
In the beginning of the second year, SL students will have finished the sociocultural approach and they start the chosen option. HL students will be finishing their option and sharpening knowledge on qualitative research. By second term there is going to be plenty of time to revise all the material.

No prior knowledge is required. It tends to be easier for students who have done biology but it is not a requirement. The assessment is essay-based, so if you have no trouble putting your thoughts in writing you should enjoy psychology. However, you do have to show strong command of the language in order to pass the final exam.

The psychology teacher, apart from giving you the ropes and knowledge that you will need to pass the IB exam, will coach you into becoming a researcher not only of science but of life itself.

You will be understanding how do people function in the world that we live in, both through knowledge of research in Psychology and by putting those ideas and theories into practice.

No materials are needed since the School will provide them to you.

The key theme not only in this course but in Psychology in general is behavior. Your behavior and the behavior of the ones who surround you. You will learn to analyze and understand the human behavior, without ignoring that of animals.

You will be instructed in analytic skills, critical thinking and, as a whole, to see the world (and yourself) in perspective.

There is actually a lot of material to learn, but we will tackle it in an interactive and practical manner.

There is an end of the year exam, which will cover paper 1 for SL and both paper 1 and 2 for HL. By the end of first year students will have started to work on their Internal Assessments, which are based on a replication of a scientific experiment.

In the second year students have finished their Internal Assessment and they write a mock exam which will prepare them for the IB exams.

The Psychology student will leave IB a new, internationally minded person, a responsible member of the society, thanks to developing the following attributes:

1. The _____ attribute is reflected in their topic of choice for the IA and, eventually, the EE. Moreover, students will strengthen their curiosity about the questions that shape our world, through the eyes of Psychology.
2. The _____ attribute is developed with their delving deeply into the understanding of human behavior not only through different approaches but also through different cultures and ages.
3. The _____ attribute is developed by training the student's critical thinking skills to understanding behavior and to apply their knowledge to real life.
4. The _____ attribute is developed by interactive activities all course long that will challenge the student's ability to express his/her ideas and beliefs to the group and accept and understand those of the others.
5. The _____ attribute is achieved by the students' ability to express their own opinions and understandings in an ethical and honest manner.
6. The _____ attribute is developed by students learning to understand and observe human behavior through different lenses, aside from their own point of view.
7. The _____ attribute is reflected in the students being involved in a range of CAS projects.
8. The _____

